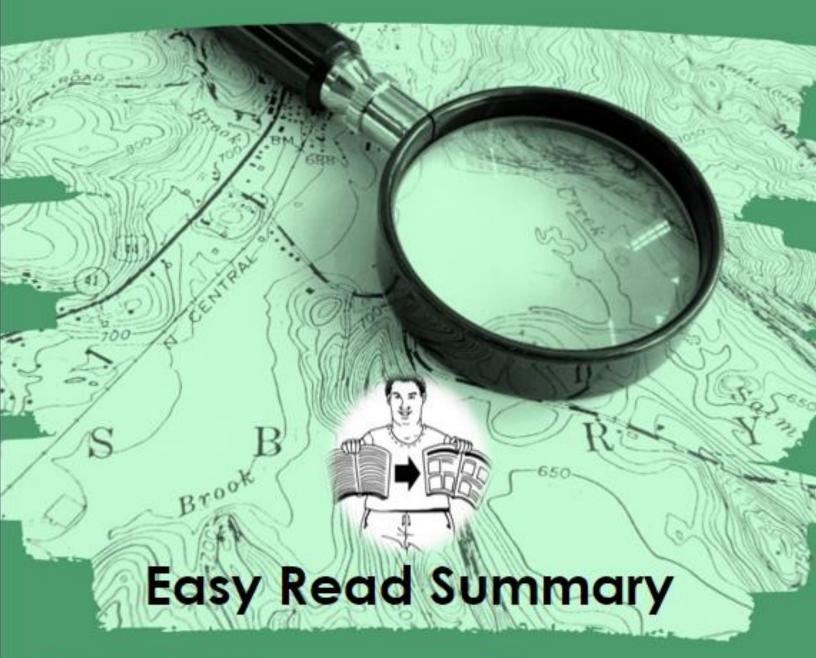
THE DATA DISABILITY REPORT

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Fordham Research Consortium on Disability



Introduction



The United Nations wrote a document to protect the rights of people with disabilities.

This document is called: **The Convention on The Rights of Persons with Disabilities.**

People also call this document the CRPD.



To know if governments follow the CRPD and protect the rights of people with disabilities, we need to collect information.



Governments send surveys to many people in their countries.

The surveys ask people questions about their lives.

Surveys are done on paper, online, or by phone.

Survey Questions



Some countries use the short set of **Washington Group Questions** to find out about people
with disabilities. These questions ask people about
difficulties with seeing, hearing, walking, learning,
self-care, and communication.

Introduction



By asking many people, we can count how many people have a disability.

Counting answers gives us data.



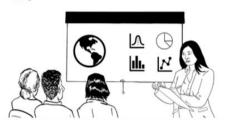
Researchers use math to find out what the data can tell us about the challenges people face.



Researchers talk about what they learn from the data.

Researchers also say what they think should be done to make things better.





This report was done by the Disability Data Initiative.

We have been looking at worldwide disability data for 3 years.

This report shows what we found in 2023.

Introduction

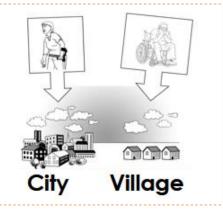
This research looked closely at these 15 countries:

Adda	Cambodia	C	Pakistan
(<u>))</u>	Guatemala	•	Rwanda
M	Haiti	*	Senegal
	Kenya		South Africa
	Maldives		Timor-Leste
	Mali	+	Tonga
*	Mauritania	6	Uganda
	Nigeria		

What We Learned



We found that there are many people with disabilities in every community in every country around the world.



There are many people with disabilities in cities and also in villages.



Anybody can be poor.

We found that people with disabilities are more often poor than people without disabilities.

More than half of people with disabilities are poor.



We found that often people with high support needs are more often poor.

People with less support needs are less poor.

What We Learned



People with disabilities face barriers to inclusion.

Barriers are challenges people face when trying to participate.

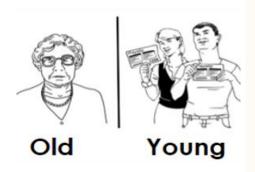
Besides the disability things like age, gender, and where people live can add more challenges.



We found that women with disabilities are more often poor than men with disabilities.



We found that people with disabilities living in village areas are more often poor than people with disabilities in cities.

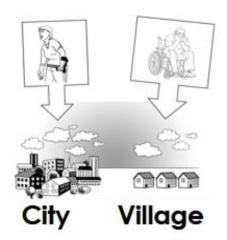


We found that older people with disabilities are more often poor than young people with disabilities.

What We Should Do



Governments and organizations need to work together to protect the rights of people with disabilities.

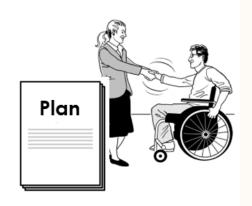


People with disabilities who live in villages have different problems than people with disabilities who live in cities.



All communities need to think about how to include people with disabilities in their communities.

What We Should Do

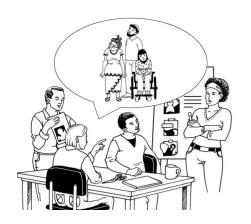


We need to ask people with disabilities and their organizations to participate when making decisions.



People with disabilities need to be included in their communities.

For example, schools need to include students with disabilities.



Actions to help poor people must also help poor people with disabilities.

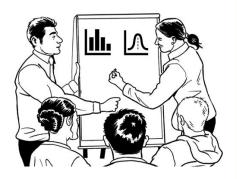
What We Should Do

Survey Questions



More countries are asking questions about disability in their surveys, but many still don't.

All countries should include questions about disability in their surveys.



We need more research about disability.

Research will help us understand the challenges people with disabilities have and how we can make things better.

To do research, we need resources like money and training.

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